

College Document # _____

UCC Document # _____

Date Received _____

CATALOG YEAR 2005-2006

(Please use separate form for each add/change)

COLLEGE/SCHOOL: College of Education

Current Catalog Page(s) Affected: Page 378

Course: Add: EDCD 3322 Delete: _____

(check all that apply)

Change: Number _____ Title _____ SCH _____

Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the and indicate changes in red.

Program: Add: Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the and indicate changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

[Signature]

10-20-05

Chair
Department

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10/20/05

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College Curriculum Committee

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EDCD 3322

Observation in SLP

Three semester hours.

This course is designed to provide exposure to speech language pathology in various settings, analysis of client assessment and treatment profiles, and journal research.

EDCD 3322: Observation in Speech Language Pathology

COURSE DESCRIPTION/PURPOSE:

This course is designed to provide exposure to speech-language pathology in various settings, analysis of client assessment and treatment profiles, and possible journal research. This course will include observations, volunteer work in various settings and/or assisting in the therapy process. Clinical experiences will be assigned to approved affiliated sites. Clinical experience hours do not meet ASHA supervised clock hour requirements but do meet partial requirements for an Assistance License in Speech Language Pathology in Texas. A minimum GPA of 3.0 in COSD courses must be maintained.

COURSE TEXTBOOKS: REQUIRED

Meyer, S.M. (1998). Survival Guide for the Beginning Speech-Language Clinician. Gaithersburg, Maryland: Aspen Publications Inc.

Hegde, M.N. (2002). Treatment Protocols in Communicative Disorders. Austin, Texas: Pro-Ed Publications.

REQUIREMENTS:

Clinical Experience: Each student will be required to volunteer/participate at an affiliated facility 3 hours weekly. This will constitute 75% of your grade

Purpose: The purpose of this assignment is to expose the student to an experience in the profession of Speech Language Pathology. Volunteer participation must be under the direct supervision of an ASHA certified/Texas licensed speech pathologist. Each student will individually select and set up a site where this experience will take place, based on affiliated sites approved by a faculty member.

The experience will consist of 12 summaries. Weekly summaries, along with a copy of the **Supervision Log** will be submitted to the instructor at the beginning of class every Monday following the week that the observation took place.

Summaries must include the following:

- Recap experience for the week
- Organize the summary according to the hours the student was at the site
- Include detailed information of student experience and how it relates to speech and language, include communication disorder, goals/objectives, activities, methods/techniques, materials, documentation, behavior modification techniques, and comments.
- Include any absence or change in schedule
- Include name of site, speech language pathologist, week of experience, time frame, student name and date
- Due dates and timelines must be adhered to stringently

Student Expectations:

- Students are required to attend all class times and help maintain a professional classroom environment that is conducive to learning.
- Students are expected to demonstrate a professional appearance and attitude.
- Supervision of Clinical Experience Log Sheet must be completely filled out and hours totaled for instructor's signature and grade. It is the students' responsibility to make a copy of summary sheet and return original to the Department Office.
- Students should "shadow" the speech pathologist during the 3-hour volunteer/participation experience.
- Students may participate or observe, set up room and instruments for evaluation/intervention/conference; clear room and store instruments after evaluation/intervention; participate in daily activities and other communication evaluation and intervention situations

Homework/Classroom Assignments: Each student will be required to complete a series of Client Assessment and Treatment Profiles. This requirement will constitute 25% of your grade.

Participation/Attendance: Class participation adds to class discussions and better understanding of material. Your active participation and collaboration in class/groups is encouraged. Regular and prompt class attendance is required.

Grade Distribution:

Clinical Experience: 70%

Homework/Classroom Assignments: 30%